1.	Name of Course/Module	Moral Studies
2.	Course Code	MPW 2153
3.	Status of Subject	Arts and Humanities for B.IT Artificial Intelligence
4.	MQF Level/Stage	Bachelor Degree – MQF Level 6
5.	Version (state the date of the last Senate approval)	June 2012
6.	Requirement for Registration	None
7.	Name(s) of academic/teaching staff	Rohaidah Mashudi Hawa Rahmat Nilofar Ahmad Kamil
8.	Semester and Year offered	Trimester 3 (Delta Level)

9.	Objective of the course/module in the programme :
	Moral Education at Private Higher Educational Institution is prepared to develop individuals with moral values and integrate moral values in their daily lives.

10.	Learning Outcomes :
	Upon completion of this subject, students should be able to: LO1: Explain the basic concept of moral values and the types of moral values (Cognitive, Level 2) LO2: Explain and criticize the Moral and Ethics theories (Cognitive, Level 6) LO3: Recognize Moral Values in Religions (Cognitive, Level 1) LO4: Know the current and traditional values of Malaysian society (Cognitive, Level 1) LO5: Establish the reasoning of moral issues (Cognitive, Level 4) LO6: Accomplish moral conflicts (Cognitive, Level 5) LO7: Practices good values as students (Affective, Level 2)

11.	Synopsis:
	This course is designed to introduce the meaning of moral, the theories and value systems, moral values in religions, conflict resolution and moral issues (environment, euthanasia/ suicide, war, terrorism, business ethics, sexuality, discrimination, borderless information, and science and technology)
	Kursus ini dirancang untuk memperkenalkan makna moral, teori dan sistem-sistem nilai, nilai moral dalam agama, penyelesaian konflik dan isu-isu moral (alam sekitar, mengambil nyawa/ membunuh diri, peperangan, keganasan, etika perniagaan, seksualiti, diskriminasi, kebebasan maklumat dan sains teknologi).

12.	Mapping of Subject to Programme Outcomes :	
	Programme Outcomes	**% of Contribution**
	PO1:	21.43
	PO2:	28.57

	PO6:			50.00	

13.	Assessment Methods and Types :			
	Method and Type	Description/Details	Percentage	
	Final Exam	Written Exam	50%	
	Test	Written Exam	20%	
	Quizzes	Written Exam	10%	
	Presentation	Report & Presentation	10%	
	Social Work/Case Study/ Assignment	Report & Presentation	10%	

14.				
	Details of Subject			
	Topics	Mode of Delivery		
		Lecture	Practical/ Exercise	Self-study
	Introduction The importance of Moral Education – To have high moral standards in Malaysian society through Rukun Negara, Vision 2020, Individual Role, Responsibility and Moral Agent.	1	1	1
	The Basic Concept of Ethics and Types of Moral Values Normative approach – Distinguish between normative and descriptive – Basic concept of values - Types of moral values (instrumental, intrinsic, subjectivism, objectivism , relativism, absolute)	2	1	3
	Ethics Theories and their Criticizes Theory of social morality, Theory of Personality, teleological ethics and deontological theory.	8	2	9
	Moral Values in Religions Moral values in religion as the foundation of behavior - Definition of religion, purpose of religion, relation of religion and morality such as in Islam, Confucianism, Christianity, Buddhism, Hinduism, Taoism, Sikhism, and Judaism.	8	2	9
	Moral Individual Contents - Comprehend the needs of regulation; Form – issues or moral dilemma, moral principle; Dimension – rasional, autonomous, emotion.	2	1	3
	Conflict Resolution Ways to solve conflict according to the constructive conflict resolution processes – Values of analysis, hierarchy, and compromise.	5	1	6

	Moral issues • Environmental pollution: water, sound, noise and air pollution, the causes and effects of global warming. • Euthanasia and physician assisted suicide: types and categories • War – Justification of war • Terrorism – Meaning of Terrorism • Business Ethics - Bribes, corruption and misuse of power or status in all sectors • Sexuality –Free sex (cohabitation, gay marriage, homosexuality, pre marital sex etc) • Discrimination - Gender, age, religion, race, disability and socio-economy • Borderless information - Ethics in IT and the rights of gaining information • Science and technology – Genetics (human cloning), engineering etc	9	2	11
	Presentation – presentation during lecture hours		1	3
	Social Work Project			10
	Total	35	11	55
15.	Laboratory			
	NIL			

16.	Total Student Learning Time (SLT)	Face to Face (Hour)	Total Guided and Independent Learning
	Lecture	32	32
	Practical/Class Activities/Quizzes	10	10
	Group Presentation	1	3
	Group Project (1)		10
	Final exam	2	20
	Sub Total	45	75
	Total SLT	120/40 = 3.00 => 3	
17.	Credit Value	3	
18.	Reading Materials :		

Textbook	Reference Materials
1. Eow Boon Hin, Rohaidah Mashudi, Hawa Rahmat, Puteri Nilofar Ahmed Kamil, (2008), Moral Education, Higher Education Series, Longman.	1. Mankinnon, B. (2001), Ethics: theory and Contemporary Issues. California: Wadsworth Publishing Company. 2. Muhammad Naquib al- Attas (1992), Islam the concepts of religion and the foundation of ethics and morality / by Syed, Kuala Lumpur : Dewan Bahasa dan Pustaka. 3. Thomas L.CarsonPaul K.Moser (1997) Morality and the good life, Oxford university press. 4. Claire, Miriam (1995) The abortion dilemma : personal views on a public issue, New York : Insight Books.

19.	Appendix (to be compiled when submitting the complete syllabus for the programme) :
	    1. Mission and Vision of the University and Faculty
	    2. Mapping of Programme Objectives to Vision and Mission of Faculty and University
	    3. Mapping of Programme Outcome to Programme Objectives
	    4. Programme Objective and Outcomes (Measurement and Descriptions)