

1.	Name of Course/Module	Bahasa Kebangsaan B
2.	Course Code	MPW2123
3.	Status of Subject	Arts and Humanities for B. Sc Bioinformatics
4.	MQF Level/Stage	Bachelor Degree – MQF Level 6
5.	Version (state the date of the last Senate approval)	June 2012
6.	Requirement for Registration	None
7.	Name(s) of academic/teaching staff	Rohaidah Mashudi
8.	Semester and Year offered	Trimester 3 (Delta Level)
9.	Objective of the course/module in the programme :	
	To enable to speak in simple Bahasa Melayu as a means of communication in daily contact with the community.	
10.	Learning Outcomes :	
	Setelah mengikuti mata pelajaran ini, pelajar dapat:	
	<ul style="list-style-type: none"> • Mengetahui sistem bunyi, sistem ejaan rumi, kosa kata dan tatabahasa Melayu (Cognitive, Level 1) • Boleh mendengar dan memahami pertuturan dalam pelbagai situasi harian (Cognitive, Level 2) • Boleh bertutur dalam pelbagai situasi harian (Affective, Level 2) • Boleh membaca dan memahami bahan-bahan bacaan yang mudah (Affective, Level 3) • Boleh melahirkan idea dan perasaan secara lisan dan tulisan (Affective, Level 5) 	
11.	Synopsis:	
	This subject is introduced to the foreign students to help them use bahasa Melayu in their social life. Therefore this syllabus stresses on language for communication and the use of simple language method like using pronunciation and intonation, spelling system, speaking and writing as well as understanding public statements.	
12.	Mapping of Subject to Programme Outcomes :	
	Programme Outcomes	% of Contribution
	PO1: Apply soft skills in work and career related activities	36.36
	PO2: Demonstrate knowledge and understanding of fundamental concepts, principles and best practices	36.36
	PO6: Relate moral and ethical values to the practice of a professional	27.27

13.	Assessment Methods and Types :		
	Method and Type	Description/Details	Percentage
	Assignment	Written assignment	20%
	Presentation	Oral presentation	10%
	Quiz	Written quiz	20%
	Final Exam	Written final exam	50%
14.	Details of Subject		
	Topics	Mode of Delivery	
		Lecture	Tutorial
	1. Intro To Course - Requirements and Scope - Introduction - Course evaluation Pronunciation & Intonation Pronunciation - Principe pronunciation Intonation - Intonation of different types of sentences	3	
	2. Phonetic system Phonetic system - Phones and letters - Structure phonetic	4	
	3. Speaking	16	
	4. Comprehension	6	
	5. Writing	10	
	6. Quizzes	2	
	7. Project & presentation	1	
	Total	39	
15.	Tutorials		
	NIL		
16.	Total Student Learning Time (SLT)	Face to Face (Hour)	Total Guided and Independent Learning
	Lecture	39	39
	Tutorials		
	Laboratory/Practical		
	Project & Presentation (1)	1	9
	Assignment		
	Mid Term Test		

	Final Exam (1)	2	20
	Quizzes (2)	2	8
	Sub Total	44	76
	Total SLT	120/40 = 3	
17.	Credit Value	3	
18.	Reading Materials :		
	Main Reference Materials	Additional Reference Materials	
	<ol style="list-style-type: none"> 1. Abdullah Hassan dan Ainon Mohamad (1994) Panduan Ejaan Rumi. Kuala Lumpur: Utusan Publication and Distributor. 2. Awang Sariyan (1995). Sebutan Baku dan Ejaan Rumi. Kuala Lumpur: Synergymate Sdn. Bhd. 3. Liaw Yock Fang (1993) Speak Standard Malay. Kuala Lumpur: Times Publications. 4. Othman Sulaiman (1996) Malay For Everyone. Petaling Jaya: Pelanduk Publications. 	<ol style="list-style-type: none"> i. Abdul Hamid Mahmood (1992). Mengusai Ejaan Rumi Bahasa Malaysia dengan Cepat. Kuala Lumpur: Dewan Bahasa dan Pustaka. ii. Edward S. King (1995) Speak Malay. Kuala Lumpur: Times Editions Pte. Ltd. iii. Kaset dan Buku Panduan Sebutan Baku Bahasa Melayu (1990), Kuala Lumpur; Dewan Bahasa dan Pustaka. iv. Liaw Yock Fang (1998) Standard Malay Made Simple. Singapore:Times Book. v. Malcolm W. Mintz (1997) An Indonesian and Malay Grammar for Student. Singapore: EPB Publishers.. vi. Zaharah Othman dan Sotanto Atmosumatro (1995) Colloquial Malay. London; Routledge 	
19.	Appendix (to be compiled when submitting the complete syllabus for the programme) : <ol style="list-style-type: none"> 1. Mission and Vision of the University and Faculty 2. Mapping of Programme Objectives to Vision and Mission of Faculty and University 3. Mapping of Programme Outcome to Programme Objectives 4. Programme Objective and Outcomes (Measurement and Descriptions) 		