

1.	Name of Course/Module	Moral Studies
2.	Course Code	MPW 2153
3.	Status of Subject	Arts and Humanities for B. Sc Bioinformatics
4.	MQF Level/Stage	Bachelor Degree – MQF Level 6
5.	Version (state the date of the last Senate approval)	June 2012
6.	Requirement for Registration	None
7.	Name(s) of academic/teaching staff	Rohaidah Mashudi Hawa Rahmat Nilofar Ahmad Kamil
8.	Semester and Year offered	Trimester 3 (Delta Level)
9.	Objective of the course/module in the programme :	
	Moral Education at Private Higher Educational Institution is prepared to develop individuals with moral values and integrate moral values in their daily lives.	
10.	Learning Outcomes :	
	Upon completion of this subject, students should be able to:	
	LO1: Explain the basic concept of moral values and the types of moral values (Cognitive, Level 2)	
	LO2: Explain and criticize the Moral and Ethics theories (Cognitive, Level 6)	
	LO3: Recognize Moral Values in Religions (Cognitive, Level 1)	
	LO4: Know the current and traditional values of Malaysian society (Cognitive, Level 1)	
	LO5: Establish the reasoning of moral issues (Cognitive, Level 4)	
	LO6: Accomplish moral conflicts (Cognitive, Level 5)	
	LO7: Practices good values as students (Affective, Level 2)	
11.	Synopsis:	
	This course is designed to introduce the meaning of moral, the theories and value systems, moral values in religions, conflict resolution and moral issues (environment, euthanasia/ suicide, war, terrorism, business ethics, sexuality, discrimination, borderless information, and science and technology)	
	<i>Kursus ini dirancang untuk memperkenalkan makna moral, teori dan sistem-sistem nilai, nilai moral dalam agama, penyelesaian konflik dan isu-isu moral (alam sekitar, mengambil nyawa/ membunuh diri, peperangan, keganasan, etika perniagaan, seksualiti, diskriminasi, kebebasan maklumat dan sains teknologi).</i>	
12.	Mapping of Subject to Programme Outcomes :	
	Programme Outcomes	% of Contribution
	PO1: Apply soft skills in work and career related activities	21.43

	PO2: Demonstrate knowledge and understanding of fundamental concepts, principles and best practices	28.57
	PO6: Relate moral and ethical values to the practice of a professional	50.00
13.	Assessment Methods and Types :	
	Method and Type	Description/Details
	Final Exam	Written Exam
	Test	Written Exam
	Quizzes	Written Exam
	Presentation	Report & Presentation
	Social Work/Case Study/ Assignment	Report & Presentation
14.	Details of Subject	
	Topics	Mode of Delivery
		Lecture
		Practical/ Exercise
		Self- study
	Introduction The importance of Moral Education – To have high moral standards in Malaysian society through Rukun Negara, Vision 2020, Individual Role, Responsibility and Moral Agent.	1
	The Basic Concept of Ethics and Types of Moral Values Normative approach – Distinguish between normative and descriptive – Basic concept of values - Types of moral values (instrumental, intrinsic, subjectivism, objectivism , relativism, absolute)	2
	Ethics Theories and their Criticizes Theory of social morality, Theory of Personality, teleological ethics and deontological theory.	8
	Moral Values in Religions Moral values in religion as the foundation of behavior - Definition of religion, purpose of religion, relation of religion and morality such as in Islam, Confucianism, Christianity, Buddhism, Hinduism, Taoism, Sikhism, and Judaism.	8
	Moral Individual Contents - Comprehend the needs of regulation; Form – issues or moral dilemma, moral principle; Dimension – rasional, autonomous, emotion.	2
	Conflict Resolution Ways to solve conflict according to the constructive conflict resolution processes – Values of analysis, hierarchy, and compromise.	5

	Moral issues		9	2	11
	<ul style="list-style-type: none"> • Environmental pollution: water, sound, noise and air pollution, the causes and effects of global warming. • Euthanasia and physician assisted suicide: types and categories • War – Justification of war • Terrorism – Meaning of Terrorism • Business Ethics - Bribes, corruption and misuse of power or status in all sectors • Sexuality –Free sex (cohabitation, gay marriage, homosexuality, pre marital sex etc) • Discrimination - Gender, age, religion, race, disability and socio-economy • Borderless information - Ethics in IT and the rights of gaining information • Science and technology – Genetics (human cloning), engineering etc 				
	Presentation – presentation during lecture hours			1	3
	Social Work Project				10
	Total		35	11	55
15.	Laboratory				
	NIL				
16.	Total Student Learning Time (SLT)	Face to Face (Hour)	Total Guided and Independent Learning		
	Lecture	32	32		
	Practical/Class Activities/Quizzes	10	10		
	Group Presentation	1	3		
	Group Project (1)		10		
	Final exam	2	20		
	Sub Total	45	75		
	Total SLT	120/40 = 3.00 => 3			
17.	Credit Value	3			
18.	Reading Materials :				
	Textbook		Reference Materials		
	1. Eow Boon Hin, Rohaidah Mashudi, Hawa Rahmat, Puteri Nilofar Ahmed Kamil, (2008), Moral Education, Higher Education Series, Longman.		1. Mankinnon, B. (2001), Ethics: theory and Contemporary Issues. California: Wadsworth Publishing Company.		
			2. Muhammad Naquib al- Attas (1992), Islam the concepts of religion and the foundation of ethics and morality / by Syed, Kuala Lumpur : Dewan Bahasa dan Pustaka.		
			3. Thomas L.CarsonPaul K.Moser (1997) Morality and the good life, Oxford university press.		
			4. Claire, Miriam (1995) The abortion dilemma : personal views on a public issue, New York : Insight Books.		

19.	Appendix (to be compiled when submitting the complete syllabus for the programme) : <ol style="list-style-type: none"><li data-bbox="272 218 889 247">1. Mission and Vision of the University and Faculty<li data-bbox="272 249 1289 279">2. Mapping of Programme Objectives to Vision and Mission of Faculty and University<li data-bbox="272 281 1024 310">3. Mapping of Programme Outcome to Programme Objectives<li data-bbox="272 312 1154 342">4. Programme Objective and Outcomes (Measurement and Descriptions)
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