<table>
<thead>
<tr>
<th></th>
<th>Name of Course/Module</th>
<th>Moral Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Course Code</td>
<td>MPW 2153</td>
</tr>
<tr>
<td>3</td>
<td>Status of Subject</td>
<td>Arts and Humanities for B.I.T Business Information Systems</td>
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<tr>
<td>4</td>
<td>MQF Level/Stage</td>
<td>Bachelor Degree – MQF Level 6</td>
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<tr>
<td>5</td>
<td>Version</td>
<td>June 2012</td>
</tr>
<tr>
<td>6</td>
<td>Requirement for Registration</td>
<td>None</td>
</tr>
<tr>
<td>7</td>
<td>Name(s) of academic/teaching staff</td>
<td>Rohaidah Mashudi, Hawa Rahmat, Nilofar Ahmad Kamil</td>
</tr>
<tr>
<td>8</td>
<td>Semester and Year offered</td>
<td>Trimester 3 (Beta Level)</td>
</tr>
<tr>
<td>9</td>
<td>Objective of the course/module in the programme :</td>
<td>Moral Education at Private Higher Educational Institution is prepared to develop individuals with moral values and integrate moral values in their daily lives.</td>
</tr>
<tr>
<td>10</td>
<td>Learning Outcomes :</td>
<td>Upon completion of this subject, students should be able to:</td>
</tr>
<tr>
<td></td>
<td>LO1: Explain the basic concept of moral values and the types of moral values (Cognitive, Level 2)</td>
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<td></td>
<td>LO2: Explain and criticize the Moral and Ethics theories (Cognitive, Level 6)</td>
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<td></td>
<td>LO3: Recognize Moral Values in Religions (Cognitive, Level 1)</td>
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<td></td>
<td>LO4: Know the current and traditional values of Malaysian society (Cognitive, Level 1)</td>
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<td></td>
<td>LO5: Establish the reasoning of moral issues (Cognitive, Level 4)</td>
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<td></td>
<td>LO6: Accomplish moral conflicts (Cognitive, Level 5)</td>
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<td></td>
<td>LO7: Practices good values as students (Affective, Level 2)</td>
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<tr>
<td>11</td>
<td>Synopsis:</td>
<td>This course is designed to introduce the meaning of moral, the theories and value systems, moral values in religions, conflict resolution and moral issues (environment, euthanasia/ suicide, war, terrorism, business ethics, sexuality, discrimination, borderless information, and science and technology)</td>
</tr>
<tr>
<td></td>
<td>Kursus ini dirancang untuk memperkenalkan makna moral, teori dan sistem-sistem nilai, nilai moral dalam agama, penyelesaian konflik dan isu-isu moral (alam sekitar, mengambil nyawa/ membunuh diri, peperangan, keganasan, etika perniagaan, seksualiti, diskriminasi, kebebasan maklumat dan sains teknologi).</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Mapping of Subject to Programme Outcomes :</td>
<td></td>
</tr>
<tr>
<td>Programme Outcomes</td>
<td>% of Contribution</td>
<td></td>
</tr>
<tr>
<td>PO1: Apply soft skills in work and career related activities</td>
<td>21.43</td>
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<tr>
<td>13.</td>
<td>Assessment Methods and Types:</td>
<td>Description/Details</td>
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<tr>
<td>---</td>
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<tr>
<td>Final Exam</td>
<td>Written Exam</td>
<td>50%</td>
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<tr>
<td>Test</td>
<td>Written Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>Written Exam</td>
<td>10%</td>
</tr>
<tr>
<td>Presentation</td>
<td>Report &amp; Presentation</td>
<td>10%</td>
</tr>
<tr>
<td>Social Work/Case Study/Assignment</td>
<td>Report &amp; Presentation</td>
<td>10%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>14.</th>
<th>Details of Subject</th>
<th>Mode of Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topics</td>
<td>Lecture</td>
<td>Practical/Exercise</td>
</tr>
<tr>
<td><strong>Introduction</strong></td>
<td>The importance of Moral Education – To have high moral standards in Malaysian society through Rukun Negara, Vision 2020, Individual Role, Responsibility and Moral Agent.</td>
<td>1</td>
</tr>
<tr>
<td><strong>The Basic Concept of Ethics and Types of Moral Values</strong></td>
<td>Normative approach – Distinguish between normative and descriptive – Basic concept of values - Types of moral values (instrumental, intrinsic, subjectivism, objectivism, relativism, absolute)</td>
<td>2</td>
</tr>
<tr>
<td><strong>Ethics Theories and their Criticizes</strong></td>
<td>Theory of social morality, Theory of Personality, teleological ethics and deontological theory.</td>
<td>8</td>
</tr>
<tr>
<td><strong>Moral Values in Religions</strong></td>
<td>Moral values in religion as the foundation of behavior - Definition of religion, purpose of religion, relation of religion and morality such as in Islam, Confucianism, Christianity, Buddhism, Hinduism, Taoism, Sikhism, and Judaism.</td>
<td>8</td>
</tr>
<tr>
<td><strong>Moral Individual</strong></td>
<td>Contents - Comprehend the needs of regulation; Form – issues or moral dilemma, moral principle; Dimension – rational, autonomous, emotion.</td>
<td>2</td>
</tr>
<tr>
<td><strong>Conflict Resolution</strong></td>
<td>Ways to solve conflict according to the constructive conflict resolution processes – Values of analysis, hierarchy, and compromise.</td>
<td>5</td>
</tr>
</tbody>
</table>
### Moral issues
- Environmental pollution: water, sound, noise and air pollution, the causes and effects of global warming.
- Euthanasia and physician assisted suicide: types and categories
- War – Justification of war
- Terrorism – Meaning of Terrorism
- Business Ethics - Bribes, corruption and misuse of power or status in all sectors
- Sexuality – Free sex (cohabitation, gay marriage, homosexuality, pre marital sex etc)
- Discrimination - Gender, age, religion, race, disability and socio-economy
- Borderless information - Ethics in IT and the rights of gaining information
- Science and technology – Genetics (human cloning), engineering etc

### Presentation – presentation during lecture hours
- Face to Face (Hour)
- Total Guided and Independent Learning

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<table>
<thead>
<tr>
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<tr>
<td>Lecture</td>
<td>32</td>
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</tr>
<tr>
<td>Practical/Class Activities/Quizzes</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Group Presentation</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Group Project (1)</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Final exam</td>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>Sub Total</td>
<td>45</td>
<td>75</td>
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<tr>
<td>Total SLT</td>
<td>120</td>
<td>3.00 =&gt; 3</td>
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</tbody>
</table>

### Social Work Project
- Total | 35 | 11 | 55 |

### Total Student Learning Time (SLT)
- Face to Face (Hour)
- Total Guided and Independent Learning

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</table>

### Credit Value
- 3

### Reading Materials:

<table>
<thead>
<tr>
<th>Textbook</th>
<th>Reference Materials</th>
</tr>
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<tbody>
<tr>
<td>19.</td>
<td>Appendix (to be compiled when submitting the complete syllabus for the programme):</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>1.</td>
<td>Mission and Vision of the University and Faculty</td>
</tr>
<tr>
<td>2.</td>
<td>Mapping of Programme Objectives to Vision and Mission of Faculty and University</td>
</tr>
<tr>
<td>3.</td>
<td>Mapping of Programme Outcome to Programme Objectives</td>
</tr>
<tr>
<td>4.</td>
<td>Programme Objective and Outcomes (Measurement and Descriptions)</td>
</tr>
</tbody>
</table>