

## SUMMARY OF INFORMATION ON EACH COURSE/MODULE

1.	Name of Course/Module/Subject	Trigonometry							
2.	Course /Subject Code	PTR0015							
3.	Status of Subject	Core							
4.	MQF Level/Stage Note : <i>Certificate – MQF Level 3</i> <i>Diploma – MQF Level 4</i> <i>Bachelor – MQF Level 6</i> <i>Masters – MQF Level 7</i> <i>Doctoral – MQF Level 8</i>	Foundation							
5.	Version (state the date of the last Senate approval)	December 2013							
6.	Pre-Requisite/Requirement for Registration	NIL							
7.	Name(s) of academic/teaching staff	Mohd Daud Hassan, Heng Chai Yen							
8.	Semester and Year offered	Trimester 1							
9.	Objective of the course/module/subject in the programme : To equip students with basic knowledge and fundamental principles of mathematics for IT students.								
10.	Justification for including the subject in the programme : To provide students with sound understanding of the basic mathematical concepts in preparation for the degree courses.								
11.	<b>Subject Learning Outcomes :</b>	<b>Domain</b>	<b>Level</b>						
	LO1: Solve problems related to complex numbers.	Cognitive	3						
	LO2: Sketch the graph of straight lines and conic sections.	Cognitive	3						
	LO3: Solve problems related to trigonometric functions, triangles, polar coordinates and complex plane.	Cognitive	3						
	LO4: Solve problems for systems of linear equations using matrices.	Cognitive	3						
12.	<b>Mapping of Learning Outcomes to Programme Outcomes :</b>								
	<b>Learning Outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>
	LO1	X					X		
	LO2	X					X		
	LO3	X					X		
LO4	X					X			
13.	<b>Assessment Methods and Types :</b>								
	<b>Method and Type</b>		<b>Description/Details</b>			<b>Percentage</b>			
	Quizzes		Written exam			20			
	Tests		Written exam			30			
	Final Exam		Written exam			50			
14.	<b>Details of Subject</b>								
	<b>Topics</b>		<b>Mode of Delivery</b> (eg : Lecture, Tutorial, Workshop, Seminar, etc.) Indicate allocation of SLT (lecture, tutorial, lab) for each subtopic						
			Lecture (Hours)	Tutorial (Hours)	SLT (Hours)				

	<b>1. Trigonometry</b> Trigonometric functions: Angles and their measure, trigonometric ratios for a general angle; Graphs of trigonometric functions, inverse trigonometric functions; Trigonometric identities and equations. Law of Sines and Cosines.	13	12	25
	<b>2. Complex Numbers</b> Algebraic properties of complex numbers; Polar form of complex numbers; The complex plane and De Moivre's Theorem.	2	2	4
	<b>3. Coordinate Geometry</b> Rectangular coordinates (in 2-D): Equations and graphs of the straight lines, parallel and perpendicular lines; Distance and midpoint formulas; Circles. Conic sections. Polar coordinates.	9	8	17
	<b>4. Matrices</b> Matrix operations: Addition, subtraction, scalar multiplication, matrix multiplication. Identity matrix. Transpose of a matrix. Determinant of a square matrix (2x2 and 3x3 matrix only), Cofactor matrix, adjoint matrix and Inverse matrix. Solving systems of linear equations using the inverse matrix and Cramer's Rule.	4	4	8
		28	26	54
15.	Total Student Learning Time (SLT)	Face to Face		Total Guided and Independent Learning
	Lecture	28		56
	Tutorials	26		52
	Quizzes	-		10
	Tests	3		15
	Final Exam	2		22
	Sub Total	59		155
	Total SLT	155		
16.	Credit Value	3 (155 / 40 = 3.875)		
17.	Reading Materials :			
	Textbook		Reference Materials	

		<p>Stewart, J., Redlin, L., and Watson, S. (2011). <i>Precalculus: Mathematics for Calculus, 6th ed.</i>, Brooks Cole Publishing Company.</p> <p>Sullivan, M., Fadzilah, S., Goh, W. W., Heng, C. Y., Mohd Daud, H., Ng, L. N., Tan, L. P., and Tay, C. L. (2011). <i>Algebra &amp; Trigonometry</i>. Malaysia: Pearson.</p> <p>Blitzer, R. F. (2013). <i>Algebra and Trigonometry, 5th ed.</i>, Prentice Hall.</p> <p>Davis, L. (2000). <i>Applied College Algebra and Trigonometry</i>, Prentice Hall.</p> <p>Swokowski, E., and Cole, J. A. (2010). <i>Algebra and Trigonometry with Analytic Geometry, 12th ed.</i>, Brooks/Cole Publishing Company.</p>

18. Appendix (to be compiled when submitting the complete syllabus for the programme) :
1. Mission and Vision of the University and Faculty
  2. Programme Objectives or Programme Educational Objectives
  3. Programme Outcomes (POs)
  4. Mapping of POs to the 8 MQF domain
  5. Mapping of Los to the POs
  6. Summary of the Bloom's Taxonomy's Domain Coverage in all the Los in the format below :

Subject	Learning Outcomes (please state the learning Outcomes)	Bloom's Taxonomy Domain		
		Affective	Cognitive	Psychomotor
ABC1234	Learning Outcome 1			
	Learning Outcome 2			
	Learning Outcome 3			
	Learning Outcome 4			
DEF5678	Learning Outcome 1			
	Learning Outcome 2			
	Learning Outcome 3			
	Learning Outcome 4			

7. Summary of LO to PO measurement
8. Measurement and Tabulation of result for LO achievement
9. Measurement Tabulation of result for PO achievement