

1.	Name of Subject : Communicative English					
2.	Subject Code : PEN0045					
3.	Status of Subject : Core					
4.	Stage : Foundation					
5.	Version : Date of previous version: - Date of current version: October 2011					
6.	Name (s) of academic staff : Chua Yong Eng, Elaine Ang Hwee Chin, Zalina Ismail, Chin Chiu Jin					
7.	Rationale for the inclusion of the subject/module in the programme : To enhance proficiency and competence in the English language to an advanced level with particular emphasis on listening and speaking skills for general purposes.					
8.	Semester and Year offered : Trimester 1, Foundation					
9.	Total Student Learning Time (SLT)	Face to Face				Total Guided and Independent Learning
	L = Lecture T = Tutorial P = Practical O = Others (Final Exam, Speaking Test, Group Project)	L 40	T 0	P 0	O 4	Guided (40+4) = 44 Independent = 76 Total = 120
10.	Credit Value : 3 (120/40 = 3.0)					
11.	Prerequisite (if any) : NIL					
12.	Learning outcomes : i. Interpret texts critically by using relevant reading skills (Cognitive, Level 2) ii. Present and express opinions on various issues through discussions (Affective, Level 2) iii. Explain and apply grammar rules correctly in speaking and writing (Cognitive, Level 2) iv. Interpret non-linear stimuli and develop reports and essays using correct writing conventions (Cognitive, Level 2)					
13.	Synopsis : This subject helps students to enhance their level of proficiency in the language. The focus will be primarily on listening and speaking skills. For writing skills, students will be exposed to the fundamental process of essay and report writing. Reading is enhanced via general reading skills to aid comprehension and via extensive reading materials to enrich vocabulary. Selected grammar components are also taught to ensure accurate use of the language.					
14.	Mode of Delivery : Lecture					
15.	Assessment Methods and Types : i. Group Project 15% ii. Writing Assignment 10% iii. Speaking Test 15% iv. Final Examination 60% <hr/> Total 100%					
16.	Mapping of the subject/module to the Programme Learning Outcomes:					% Contribution
	To acquire social skills and create awareness of social responsibilities.					12.5

	To demonstrate moral and professional ethics and responsibilities	12.5
	To communicate effectively and work independently as member/leader of a team in various context.	25
	To acquire analytical and problem-solving skills	25
	To acquire lifelong learning skills and information management skills.	25

17. **Content outline of the subject/module and the SLT per topic :**

TOPIC	Content Outline	SLT		
		Lecture	Tutorial	Self-study
1	Listening & Speaking All listening sub-skills including listening for main ideas and supporting details; listening critically and making own judgments; listening for explicitly stated or implicitly suggested information and drawing justifiable and accurate inferences; extracting specifically-required information and significant details used to support ideas. recognizing the speaker(s)'s point(s), intention(s), role(s) and relationship. All speaking sub-skills including observing social conventions in interactions; managing a discussion; asking for and giving information; expressing agreement or disagreement; making suggestions and recommendations; using correct pronunciation, stress, intonation and body language effectively.	15	-	15
2	Reading & Vocabulary All sub-skills including skimming and scanning; deriving meaning of words from context; distinguishing main ideas from supporting details and the relevant from the irrelevant; making inferences and predicting outcomes; transferring information from linear to non-linear texts and vice versa; building vocabulary focusing on synonym, antonym, and homonym.	10	-	10
3	Writing All sub-skills including generating and developing ideas; deciding on relative prominence of points – prioritizing and organizing ideas; developing thesis statement, topic sentences and supporting details; writing effective introductions and conclusions; developing coherent and cohesive paragraphs leading to extended writing; responding critically and appropriately to information contained in linear and non-linear texts; drafting, revising and proofreading; developing expository writing focusing on cause and effect essays.	9	-	9

	4	Grammar Word classes, Verb Tenses, Subject Verb Agreement	6	-	6
	5	Speaking test	1	-	4
	6	Writing Assignment	0	-	4
	7	Group Project	1	-	8
	8	Final Exam	2	-	20
		Total	44	-	76

18. **Teaching and Learning Activities/Total Student Learning Time (SLT):**

	Face to face	Self learning
Lecture	40	40
Speaking Test	1	4
Writing Assignment	0	4
Group Project	1	8
Final exam	2	20
Sub-total	44	76
Total SLT Hours	120	

19. **Main references supporting the subject :**

Azar, B. S. (2009). *Understanding and using English grammar fourth edition*. New Jersey: Prentice Hall Regents.

Langan, J. (2007). *College writing skills seventh edition*. New York: McGraw-Hill.

Langan, J. (2002). *Reading and study skills seventh edition*. New York: McGraw Hill.

Richards, J. (2003). *Developing Tactics for Listening Second Edition*. New York: Oxford University Press.

Additional references supporting the subject :

Hamp-Lyons, L. (2006). *Study writing: A course in writing skills for academic purposes second edition*. New York: Cambridge University Press.

Oshima, A. & Hogue, A. (2006). *Writing academic English fourth edition*. New York: Longman.

Smalley, R. L., Ruetten, M. K. & Kozyrez, J. R. (2001). *Refining composition skills rhetoric and grammar fifth edition*. Boston: H&H.

No	Subject Learning Outcomes (SLO)	Type of Assessment	Topic/Contents (from syllabus document)	Final Exam Questions
1	Interpret texts critically by using relevant reading skills	Group Project	2	
		Final Exam	2	
2	Present and express opinions on various issues through discussions	Speaking test	1	
3	Explain and apply grammar rules correctly in speaking and writing	Writing Assignment	3, 4	
		Speaking Test	1, 4	
		Final Exam	3, 4	
4	Interpret non-linear stimuli and develop reports and essays using correct writing conventions	Writing Assignment	3	
		Final Exam	3	