

1.	<b>Name of Subject : Academic English</b>					
2.	<b>Subject Code:</b> PEN0065					
3.	<b>Status of Subject:</b> Core					
4.	<b>Stage:</b> Foundation					
5.	<b>Version:</b> Date of Previous Version – August 2011 Date of Current Version – October 2011					
6.	<b>Name (s) of academic staff :</b> Chua Yong Eng, Elaine Ang Hwee Chin, Zalina Ismail, Chin Chiu Jin					
7.	<b>Rationale for the inclusion of the subject/module in the programme :</b> To enhance proficiency and competence in the English language to an advanced level with particular emphasis on written communication for academic purposes.					
8.	<b>Semester and Year offered :</b> Trimester 3, Foundation					
9.	<b>Total Student Learning Time (SLT)</b>	<b>Face to Face</b>				<b>Total Guided and Independent Learning</b>
	L = Lecture T = Tutorial P = Practical O = Others (Presentation, Test, Exam)	L 40	T 0	P 0	O 4	Guided (40+4) = 44 Independent = 76 Total = 120
10.	<b>Credit Value:</b> 3 (120/40 = 3)					
11.	<b>Prerequisite (if any) :</b> NIL					
12.	<b>Learning outcomes :</b> i. Select ideas from relevant sources and develop essays using correct writing conventions (Cognitive, Level 2) ii. Interpret texts critically by using relevant reading skills (Cognitive, Level 2) iii. Explain and apply grammar rules correctly in speaking and writing (Cognitive, Level 2) iv. Present factual information and express ideas effectively (Affective, Level 2)					
13.	<b>Synopsis:</b> This course helps students to enhance their level of proficiency in the language. The focus will be on their academic writing skills where they are taught how to write synthesis, process and argumentative essays. They are also exposed to a wide selection of reading materials for the development of their reading and vocabulary skills. Grammar is also integrated in all the skills.					
14.	<b>Mode of Delivery :</b> Lecture					
15.	<b>Assessment Methods and Types :</b> i. Group Project 20% ii. Presentation 10% iii. Listening/Speaking Test 10% iv. Final Examination 60% <hr/> Total 100%					
16.	<b>Mapping of the subject/module to the Programme Learning Outcomes :</b>				<b>% Contribution</b>	
	To acquire social skills and create awareness of social responsibilities.				12.5	

To understand moral and professional ethics and responsibilities.	12.5
To communicate effectively and work independently as member/leader of a team in various context.	25
To acquire analytical and problem-solving skills.	25
To acquire lifelong learning skills and information management skills.	25

17.

**Content outline of the subject/module and the SLT per topic :**

TOPIC	Content Outline	SLT		
		Lecture	Tutorial	Self-study
<b>1</b>	<b>Listening &amp; Speaking</b> All listening sub-skills including listening for main ideas and supporting details; predicting the speaker's next point and confirming or negating the prediction; listening critically and making own judgements; recognising the speaker(s)'s point(s), intention(s), role(s) and relationship. All speaking sub-skills including speaking effectively in presenting factual information, persuading and drawing conclusions; using correct pronunciation, stress, intonation and body language effectively.	7		7
<b>2</b>	<b>Reading &amp; Vocabulary</b> All sub-skills including reading for main ideas and details; using skills of inter-textuality and reading critically; making judgements and hypotheses; making inferences and predicting outcomes; distinguishing facts from opinions; extending and developing vocabulary in context.	10		10
<b>3</b>	<b>Writing</b> To introduce the process of writing. This includes steps leading to the writing of a synthesis essay including synthesising information and paraphrasing, paragraphing, developing thesis statement, topic sentence, developing critical thinking skills; accessing, collating, organising and presenting data; citing and documenting sources; drafting, revising and editing. Argumentative essays and process essays are also included.	15		15

<b>4</b>	<b>Grammar</b> Modal verbs, cohesive devices, types of sentences and punctuation marks.	8		8
<b>5</b>	<b>Listening/Speaking Test</b>	1		3
<b>6</b>	<b>Presentation</b>	1		4
<b>7</b>	<b>Group Project</b>	0		9
<b>8</b>	<b>Final Exam</b>	2		20
	<b>TOTAL</b>	<b>44</b>		<b>76</b>

18. **Teaching and Learning Activities/Total Student Learning Time (SLT):**

	Face to face	Self learning / Preparation
Lecture	40	40
Listening/Speaking Test	1	3
Presentation	1	4
Group Project	0	9
Final exam	2	20
Sub-total	<b>44</b>	<b>76</b>
<b>Total SLT Hours</b>	<b>120</b>	

19. **Main references supporting the subject :**

Azar, B. S. (2009). *Understanding and using English grammar (4<sup>th</sup> ed.)*. New Jersey: Prentice Hall Regents.

Langan, J. (2011). *College writing skills with readings (8<sup>th</sup> ed.)*. New York: McGraw-Hill.

Lester, F. (2010). *Writing: A guide for college and beyond (2<sup>nd</sup> ed.)*. New York: Longman.

**Additional references supporting the subject :**

Espeseth, M. (2002). *Academic listening encounters: Listening, note-taking, and discussion: Content focus, human behavior*. Cambridge: Cambridge University Press.

Lynch, T. (2004). *Study speaking: A course in spoken English for academic purposes (2<sup>nd</sup> ed.)*. Cambridge: Cambridge University Press

McCarthy, P. & Hatcher, C. (2002). *Presentation skills: the essential guide for students*. Queensland: Sage Publications

<b>No</b>	<b>Subject Learning Outcomes (SLO)</b>	<b>Type of Assessment</b>	<b>Topic/Contents (from syllabus document)</b>	<b>Final Exam Questions</b>
1	Select ideas from relevant sources and develop essays using correct writing conventions	Group Project	2, 3	
		Final Exam	3	
2	Interpret texts critically by using relevant reading skills	Group Project	2	
		Final Exam	2	
3	Explain and apply grammar rules correctly in speaking and writing	Listening/Speaking Test	1, 4	
		Presentation	1, 4	
		Group Project	3, 4	
		Final Exam	3, 4	
4	Present factual information and express ideas effectively	Listening/Speaking Test	1	
		Presentation	1	