| 1. | Name of Course/Module | Computer Programming I | | |
|-----|---|--|--|--|
| 2. | Course Code | TCP1231 | | |
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| 3. | Status of Subject | Core for B.IT Information Technology | | |
| | | Management | | |
| | | | | |
| 4. | MQF Level/Stage | Bachelor Degree – MQF Level 6 | | |
| | | | | |
| 5. | Version | June 2012 | | |
| | (state the date of the last Senate approval) | | | |
| 6. | Requirement for Registration | None | | |
| | | 0, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, | | |
| 7. | Name(s) of academic/teaching staff | Cheah Wooi Ping | | |
| | | Md. Shohel Sayeed | | |
| _ | | Goh Kah Ong Michael | | |
| 8. | Semester and Year offered | Trimester 1 (Beta Level) | | |
| 9. | Objective of the course/module in the programm | <u> </u> | | |
| 9. | Objective of the course/module in the programm | ie . | | |
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| | | concepts through the use of a high-level programming | | |
| | language such as C/C++. It covers the basic not | tions and techniques for algorithm development and the | | |
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| 10 | language such as C/C++. It covers the basic not implementation of algorithms in a high-level proc | tions and techniques for algorithm development and the | | |
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| 10. | language such as C/C++. It covers the basic not implementation of algorithms in a high-level proc | tions and techniques for algorithm development and the gramming language. | | |
| 10. | language such as C/C++. It covers the basic not implementation of algorithms in a high-level programming Outcomes: At the completion of the subject, students should | tions and techniques for algorithm development and the gramming language. d be able to: | | |
| 10. | language such as C/C++. It covers the basic not implementation of algorithms in a high-level programmer in the subject, students should LO1: Identify basic structures of a high level programmer. | tions and techniques for algorithm development and the gramming language. d be able to: programming language correctly (Cognitive, Level 1) | | |
| 10. | language such as C/C++. It covers the basic not implementation of algorithms in a high-level programmer. Learning Outcomes: At the completion of the subject, students should LO1: Identify basic structures of a high level programmer. Demonstrate the basic notions and tech | tions and techniques for algorithm development and the gramming language. d be able to: programming language correctly (Cognitive, Level 1) projected for algorithm development (Cognitive, Level 3) | | |
| 10. | language such as C/C++. It covers the basic not implementation of algorithms in a high-level programmer in the subject in the completion of the subject, students should LO1: Identify basic structures of a high level programmer in the basic notions and tech LO3: Apply basic concepts of a high level programmer in the basic notions and tech LO3: Apply basic concepts of a high level programmer in the basic notions and tech LO3: Apply basic concepts of a high level programmer in the basic notions and tech LO3: Apply basic concepts of a high level programmer in the basic notions and tech level programmer in the basic notions are subject. | tions and techniques for algorithm development and the gramming language. d be able to: programming language correctly (Cognitive, Level 1) priniques for algorithm development (Cognitive, Level 3) gramming language correctly (Cognitive, Level 3) | | |
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| 10. | language such as C/C++. It covers the basic not implementation of algorithms in a high-level programmer in the subject in the completion of the subject, students should LO1: Identify basic structures of a high level programmer in the basic notions and tech LO3: Apply basic concepts of a high level programmer in the basic notions and tech LO3: Apply basic concepts of a high level programmer in the basic notions and tech LO3: Apply basic concepts of a high level programmer in the basic notions and tech LO3: Apply basic concepts of a high level programmer in the basic notions and tech level programmer in the basic notions are subject. | tions and techniques for algorithm development and the gramming language. d be able to: programming language correctly (Cognitive, Level 1) priniques for algorithm development (Cognitive, Level 3) gramming language correctly (Cognitive, Level 3) | | |
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| | language such as C/C++. It covers the basic not implementation of algorithms in a high-level programmer in a high-level programmer. Learning Outcomes: At the completion of the subject, students should be be be being a high level programmer. Lough the concepts of a high level programmer in a high-level programmer. Level 5) Synopsis: | tions and techniques for algorithm development and the gramming language. d be able to: programming language correctly (Cognitive, Level 1) Iniques for algorithm development (Cognitive, Level 3) Iniques gramming language correctly (Cognitive, Level 3) Iniques language correctly and effectively (Cognitive, | | |
| | language such as C/C++. It covers the basic not implementation of algorithms in a high-level programmer in a high-level programmer. Learning Outcomes: At the completion of the subject, students should LO1: Identify basic structures of a high level programmer. Lo2: Demonstrate the basic notions and tech LO3: Apply basic concepts of a high level programmer. Level 5) Synopsis: The major areas of study include: Software | tions and techniques for algorithm development and the gramming language. d be able to: programming language correctly (Cognitive, Level 1) iniques for algorithm development (Cognitive, Level 3) gramming language correctly (Cognitive, Level 3) mming language correctly and effectively (Cognitive, Development Life Cycle, Top-down Design, Program | | |
| | language such as C/C++. It covers the basic not implementation of algorithms in a high-level programmentation of algorithms in a high-level programmentation of the subject, students should LO1: Identify basic structures of a high level programmentation. Apply basic concepts of a high level programmentation. Develop program in a high-level programmentation. Synopsis: The major areas of study include: Software Design Steps and Programming Methodology, | tions and techniques for algorithm development and the gramming language. d be able to: programming language correctly (Cognitive, Level 1) eniques for algorithm development (Cognitive, Level 3) gramming language correctly (Cognitive, Level 3) mming language correctly and effectively (Cognitive, Level 3) mm | | |
| | language such as C/C++. It covers the basic not implementation of algorithms in a high-level programmentation of algorithms in a high-level programmentation of the subject, students should LO1: Identify basic structures of a high level programmentation and tech LO3: Apply basic concepts of a high level programmentation and tech LO4: Develop program in a high-level programmentation Synopsis: The major areas of study include: Software Design Steps and Programming Methodology, and Documentation Techniques, Identifiers, | tions and techniques for algorithm development and the gramming language. d be able to: programming language correctly (Cognitive, Level 1) priques for algorithm development (Cognitive, Level 3) gramming language correctly (Cognitive, Level 3) mming language correctly and effectively (Cognitive, Development Life Cycle, Top-down Design, Program | | |
| | language such as C/C++. It covers the basic not implementation of algorithms in a high-level programming Outcomes: At the completion of the subject, students should LO1: Identify basic structures of a high level program Lo2: Demonstrate the basic notions and tech LO3: Apply basic concepts of a high level program Level 5) Synopsis: The major areas of study include: Software Design Steps and Programming Methodology, and Documentation Techniques, Identifiers, Conversion, Conditional and Control Structure | tions and techniques for algorithm development and the gramming language. d be able to: programming language correctly (Cognitive, Level 1) iniques for algorithm development (Cognitive, Level 3) gramming language correctly (Cognitive, Level 3) mming language correctly and effectively (Cognitive, Level 3) mm | | |
| | language such as C/C++. It covers the basic not implementation of algorithms in a high-level programming Outcomes: At the completion of the subject, students should LO1: Identify basic structures of a high level program Lo2: Demonstrate the basic notions and tech LO3: Apply basic concepts of a high level program Level 5) Synopsis: The major areas of study include: Software Design Steps and Programming Methodology, and Documentation Techniques, Identifiers, Conversion, Conditional and Control Structure | tions and techniques for algorithm development and the gramming language. d be able to: programming language correctly (Cognitive, Level 1) programming language correctly (Cognitive, Level 3) pramming language correctly (Cognitive, Level 3) pramming language correctly and effectively (Cognitive, Development Life Cycle, Top-down Design, Program programming Structure Chart, Flowchart, Pseudo Code, Debugging pata Types, Operators, Various Statements, Type programs, Functions, Arrays and Pointers, Strings, Structures prameters, Pointers to Functions, Header Files, Stacks, | | |

Bidang pengajian meliputi: Kitaran hayat pembangunan perisian, Rekabentuk atas-bawah, Kaedah rekabentuk aturcara dan pengaturcaraan, Carta struktur, Carta alir, Kod pembayang, Teknik penyahpepijatan dan dokumentasi, Pengenalpasti, Jenis-jenis data, Pengendali, Pelbagai kenyataan, Penukaran jenis, Struktur bersyarat dan struktur kawalan, Fungsi, Tatasusunan dan penunjuk, Rangkaian, Struktur dan gabungan, Penggunaan fail, Parameter baris perintah, Penunjuk ke fungsi, Fail pengepala, Timbunan, Senarai berpaut, Manipulasi bit, dan Latihan pengaturcaraan makmal.

| 12. | Manning of Cubicat to Drogramma Outcom | 2001 | | | | | |
|-----|--|------------------------------|------------------|-----|--|--|--|
| 12. | Mapping of Subject to Programme Outcomes : % of | | | | | | |
| | Programme Outcomes | Contribution | | | | | |
| • | PO1: Apply soft skills in work and career re | | 50 | | | | |
| | PO2: Demonstrate knowledge and unders | epts, | 50 | | | | |
| | principles and best practices. | | | | | | |
| 13. | Assessment Methods and Types: | | | | | | |
| | Method and Type | Description/Deta | Percentage | | | | |
| | Mid Term Test | | | 20% | | | |
| | Assignments | | | 20% | | | |
| | Laboratory / Practical | | | 20% | | | |
| | Final Exam | | | 40% | | | |
| 14. | | | | | | | |
| | Details of Subject | (D.P. | | | | | |
| | Topics | | Mode of Delivery | | | | |
| | | | Lecture | Lab | | | |
| | 1. Software Development and Program | nming Environment | 3 | 3 | | | |
| | Software development life cycle - Top-o | | | | | | |
| | system structure - program design | | | | | | |
| | methodology - structure chart - flowchart - | | | | | | |
| | and documentation techniques. | | 4 | 4 | | | |
| | 2. Syntactic Structure of a Program Identifiers - data types - operators - var | ious statements enerator | 4 | 4 | | | |
| | precedence - type conversion - condition | | | | | | |
| | function - recursive functions. | iai and control structures - | | | | | |
| | 3. Arrays | | 6 | 6 | | | |
| | One- and two-dimensional arrays - pass | sing individual elements or | | | | | |
| | whole array to a function - Simple sorting | | | | | | |
| | pointers - strings - dynamic memory alloca | | | | | | |
| | 4. Structures and Unions | 5 | 5 | | | | |
| | Structure declaration and definition – acc | | | | | | |
| | structures - pointers and structures - Unio variables. | | | | | | |
| | 5. File Handling | 5 | 5 | | | | |
| | Concept of a file - files and streams – star | J | | | | | |
| | - binary files - random access files. | | | | | | |
| | 6. Advanced Topics | 5 | 5 | | | | |
| | Command line parameters – pointers to fu | | | | | | |
| | files - stacks - linked lists - bitwise manipu | lation | | | | | |

| | Total | | | | 28 | 28 | | | | |
|-----|--|---------------------|---|---|---------------------------------|----|--|--|--|--|
| 15. | Tutorials | | | | | | | | | |
| | Students will be working in programming exercises based on relevant topics covered in the corresponding week. | | | | | | | | | |
| 16. | Total Student Learning Time (SLT) | Face to Face (Hour) | | Total G | Guided and Independent Learning | | | | | |
| | Lecture | 28 | | 28 | | | | | | |
| | Tutorials | | | 20 | | | | | | |
| | Laboratory/Practical | 28 | | | 14 | | | | | |
| | Presentation | | | | | | | | | |
| | Assignment | - | | 10 | | | | | | |
| | Mid Term Test | 1 | | 4 | | | | | | |
| | Final Exam | 2 | | 15 | | | | | | |
| | Lab Test | 1 | | 2 | | | | | | |
| | Sub Total | 60 | | | 73 | | | | | |
| | Total SLT | 133/40 = 3.3 => 3 | | | | | | | | |
| 17. | Credit Value 3 | | | | | | | | | |
| 18. | Reading Materials : | | T | | | | | | | |
| | Textbook Reference Materials | | | | | | | | | |
| | Walter Savitch, <i>Problem Solving with C++</i> , Fourth Edition, Addison Wesley, 2004. | | | Programming using C++ for Engineering and Technology, Thomson publishing, 2003. Walter Savitch, Problem Solving: The object of programming, Fourth Edition, Addison Wesley, 2004. D. S. Malik, C++ programming, Second Edition, Thomson Publishing, 2004. Ira Pohl, C++ by Dissection, Addison Wesley, 2003. | | | | | | |
| 19. | Appendix (to be compiled when submitting the complete syllabus for the programme): 1. Mission and Vision of the University and Faculty 2. Mapping of Programme Objectives to Vision and Mission of Faculty and University 3. Mapping of Programme Outcome to Programme Objectives 4. Progarmme Objective and Outcomes (Measurement and Descriptions) | | | | | | | | | |