1. Name of Course/Module | Muslim Modern
---|---
2. Course Code | CIM1010
3. Status of Subject | Arts and Humanities for B. Sc Medical information technology
4. MQF Level/Stage | Bachelor Degree – MQF Level 6
5. Version (state the date of the last Senate approval) | August 2011
6. Requirement for Registration | NONE
7. Name(s) of academic/teaching staff | Hazamza’em Husin
| Ahmad Zainal Abidin
8. Semester and Year offered | Trimester 3 (Beta level)
9. Objective of the course/module in the programme:
   To provide the students with the basic concepts and knowledge on how to be a good citizen upon graduation.
10. Learning Outcomes:
   At the completion of the subject, students should be able to:
   LO1: To recognize the holistic teaching of Islam as revealed by the Creator. (Cognitive, Level 1)
   LO2: To explain the function of mind and its role in developing the earth (Affective, Level 3)
   LO3: To know the causes of deviant teaching and its solutions. (Cognitive, Level 1)
   LO4: To prove the tolerance aspect in Islam particularly to non-Muslims. (Cognitive, Level 1)
   LO5: To prove that Islam is suitable for all time and situation (Affective, Level 3)
11. Synopsis:
   To introduce the Greatness of the Creator in the muslims belief; to introduce al-Quran as a prime reference for every muslim; to introduce the importance of using logic and the deviant teaching in Islam; the relationship between Islam and Science & Technology; how Islam produce successful community by giving religious freedom to the non-muslim; Islamic teaching and modern world.
12. Mapping of Subject to Programme Outcomes:
<table>
<thead>
<tr>
<th>Programme Outcomes</th>
<th>% of Contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>PO1: Apply soft skills in work and career related activities</td>
<td>33.33</td>
</tr>
<tr>
<td>PO2: Demonstrate knowledge and understanding of fundamental concepts, principles and best practices</td>
<td>33.33</td>
</tr>
<tr>
<td>PO6: Relate moral and ethical values to the practice of a professional</td>
<td>33.33</td>
</tr>
</tbody>
</table>
13. Assessment Methods and Types:
<table>
<thead>
<tr>
<th>Method and Type</th>
<th>Description/Details</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam</td>
<td>Written Exam</td>
<td>60</td>
</tr>
<tr>
<td>Assignment</td>
<td>Written Report</td>
<td>15</td>
</tr>
<tr>
<td>Quizzes</td>
<td>Written Exam</td>
<td>10</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>----</td>
</tr>
<tr>
<td>Mid Test</td>
<td>Written Exam</td>
<td>15</td>
</tr>
</tbody>
</table>

### Details of Subject

<table>
<thead>
<tr>
<th>Topics</th>
<th>Mode of Delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>Tutorial</td>
</tr>
</tbody>
</table>

#### 1. Islam is religion of the Creator
- Meaning of Ad-deen, prove that Islam is true religion, religion for all prophets, Islam is suitable for all time – preserving human interests, flexible and has complete term of reference. Philosophy of Islamic jurisprudence is to preserve 5 essential values (religion, soul and life, mind, dignity and wealth and property)

#### 2. Al-Quran and life
- The existence of al-Qur’an, Miracles of Al-Quran and proofs that it is true book, Al-Qur’an as a guidance for human beings, contents of al-Quran, al-Quran and interpretation, basic principles to understand al-Quran, relationship between al-Qur’an and Hadith, the relevancy of al-Quran and modernization, Science in Al-Quran.

#### 3. Important of A’qal in Islam
- Position of a’qal in Islam, rational and a’qal, quranic verses related to the a’qal, Islam is against blind faith (taqlid), role of a’qal in developing the ummah. Usage of a’qal and its limit, some misunderstanding about usage of a’qal.

#### 4. Deviant teaching
- History of deviant teaching, deviation of Islamic teaching, causes of deviant, its impact towards human development, solution for the problem.

#### 5. Islam, Science and Technology
- The important of Science and technology for the muslims ummah, main duty for human is to develop the earth (concept of khalifah), Al-Quran as a guidance for modernization, Science and Islam cannot be separated, Ethic in science and technology according to Islam.

#### 6. Basic principles for the successful community
- The importance of family institution in building excellent community, basic Islamic principles to build muslim family, role and duty for each person in the family institution, challenges to strengthen family institution, relationship between social problem and family institution.

#### 7. Religious freedom
- Islam recognizes religious freedom, difference view and way of life, various ethnics within human community, code of conduct and regulation to interact with other human beings, between dakwah obligation and religious freedom, Islamic principle in preserving all human interest without discriminate any ethnic and religion.
8. Islam in the modern world
Free from negative influences, failure of human ideologies, Islam likes peace, development and justice (proofs from history, Islamic teaching and reality of Muslim ummah, the unique and suitable of Islam for all Muslim, way of life for Muslim in modern time, recognize way of life, example of successful muslims in modern time – scientist, politician, entrepreneur and businessmen

Project/Assignment

| Total | 40 |

15. Laboratory/Practical

16. Total Student Learning Time (SLT) | Face to Face (Hour) | Total Guided and Independent Learning |
--- | --- | --- |
Lecture | 40 | 40 |
Tutorials | - | - |
Laboratory/Practical | - | - |
Presentation | - | - |
Assignment | - | 12 |
Mid Term Test | 1 | 5 |
Lab Test | - | - |
Final Exam | 2 | 20 |
Quiz | 2 times | 2 |
Sub Total | 43 | 79 |
Total SLT | 122/40=3.05 => 3 |

17. Credit Value | 3 |

18. Reading Materials:

| Textbook | Reference Materials |
--- | --- |
3. **Appendix (to be compiled when submitting the complete syllabus for the programme):**
   1. Mission and Vision of the University and Faculty
   2. Mapping of Programme Objectives to Vision and Mission of Faculty and University
   3. Mapping of Programme Outcome to Programme Objectives
   4. Programme Objective and Outcomes (Measurement and Descriptions)