

1.	Name of Course/Module	Muslim Modern
2.	Course Code	CIM1010
3.	Status of Subject	Arts and Humanities for B. Sc Medical information technology
4.	MQF Level/Stage	Bachelor Degree – MQF Level 6
5.	Version (state the date of the last Senate approval)	August 2011
6.	Requirement for Registration	NONE
7.	Name(s) of academic/teaching staff	Hazamza'em Husin Ahmad Zainal Abidin
8.	Semester and Year offered	Trimester 3 (Beta level)
9.	Objective of the course/module in the programme :	
	To provide the students with the basic concepts and knowledge on how to be a good citizen upon graduation.	
10.	Learning Outcomes :	
	At the completion of the subject, students should be able to: LO1: To recognize the holistic teaching of Islam as revealed by the Creator. (Cognitive, Level 1) LO2: To explain the function of mind and its role in developing the earth (Affective, Level 3) LO3: To know the causes of deviant teaching and its solutions. (Cognitive, Level 1) LO4: To prove the tolerance aspect in Islam particularly to non-Muslims. (Cognitive, Level 1) LO5: To prove that Islam is suitable for all time and situation (Affective, Level 3)	
11.	Synopsis:	
	To introduce the Greatness of the Creator in the muslims belief; to introduce al-Quran as a prime reference for every muslim; to introduce the importance of using logic and the deviant teaching in Islam; the relationship between Islam and Science & Technology; how Islam produce successful community by giving religious freedom to the non-muslim; Islamic teaching and modern world.	
12.	Mapping of Subject to Programme Outcomes :	
	Programme Outcomes	% of Contribution
	PO1: Apply soft skills in work and career related activities	33.33
	PO2: Demonstrate knowledge and understanding of fundamental concepts, principles and best practices	33.33
	PO6: Relate moral and ethical values to the practice of a professional	33.33
13.	Assessment Methods and Types :	
	Method and Type	Description/Details
	Final Exam	Written Exam
	Assignment	Written Report
		Percentage
		60
		15

	Quizzes	Written Exam	10
	Mid Test	Written Exam	15
14.	Details of Subject		
	Topics	Mode of Delivery	
		Lecture	Tutorial
	1. Islam is religion of the Creator Meaning of Ad-deen, prove that Islam is true religion, religion for all prophets, Islam is suitable for all time – preserving human interests, flexible and has complete term of reference. Philosophy of Islami jurisprudence is to preserve 5 essential values (religion, soul and life, mind, dignity and wealth and property)	6	
	2. Al-Quran and life The existence of al-Qur'an, Miracles of Al-Quran and proofs that it is true book, Al-Qur'an as a guidance for humanbeings, contents of al-Quran, al-Quran and interpretation, basic principles to understand al-Quran, relationship between al-Qur'an and Hadith, the relevancy of al-Quran and modernization, Science in Al-Quran.	5	
	3. Important of A'qal in Islam Position of <i>a'qal</i> in Islam, rational and <i>a'qal</i> , quranic verses related to the <i>a'qal</i> , Islam is against blind faith (taqlid), role of <i>a'qal</i> in developing the ummah. Usage of <i>a'qal</i> and its limit, some misunderstanding about usage of <i>a'qal</i> .	5	
	4. Deviant teaching History of deviant teaching, deviation of Islamic teaching, causes of deviant, its impact towards human development, solution for the problem.	5	
	5. Islam, Science and Technology The important of Science and technology for the muslims ummah, main duty for human is to develop the earth (concept of khalifah), Al-Quran as a guidance for modernization, Science and Islam cannot be separated, Ethic in science and technology according to Islam.	5	
	6. Basic principles for the successful community The importance of family institution in building excellent community, basic Islamic principles to build muslim family, role and duty for each person in the family institution, challenges to strengthen family institution, relationship between social problem and family institution.	5	
	7. Religious freedom Islam recognizes religious freedom, difference view and way of life, various ethnics within human community, code of conduct and regulation to interact with other human beings, between dakwah obligation and religious freedom, Islamic principle in preserving all human interest without discriminate any ethnic and religion.	5	

	8. Islam in the modern world Free from negative influences, failure of human ideologies, Islam likes peace, development and justice (proofs from history, Islamic teaching and reality of Muslim ummah, the unique and suitable of Islam for all Muslim, way of life for Muslim in modern time, recognize way of life, example of successful muslims in modern time – scientist, politician, entrepreneur and businessmen		4	
	Project/Assignment			
	Total		40	
15.	Laboratory/Practical			
16.	Total Student Learning Time (SLT)	Face to Face (Hour)	Total Guided and Independent Learning	
	Lecture	40	40	
	Tutorials	-	-	
	Laboratory/Practical	-	-	
	Presentation	-	-	
	Assignment	-	12	
	Mid Term Test	1	5	
	Lab Test	-	-	
	Final Exam	2	20	
	Quiz	2 times	2	
	Sub Total	43	79	
	Total SLT	122/40=3.05 => 3		
17.	Credit Value	3		
18.	Reading Materials :			
	Textbook		Reference Materials	
	<ol style="list-style-type: none"> Muhamad Qutb, (1995), Salah Faham Terhadap Islam, Dian Kota Bharu. Haron Din, (1992) Tasawur Islam, Pustaka Hizbi. 		<ol style="list-style-type: none"> Quran dan Hadith. Syed Qutb, (2000), Social Justice in Islam, Islamic Publication International. Prof. Harun Din, (1988) Manusia dan Islam, Kuala Lumpur, Percetakan Watan Sdn Bhd. Abul Hasan Ali Nadwi, Mahayudin Hj Yahaya,(1988) Tamadun Islam, Siri Sejarah Fajar Bakti. Maududi, (1981), Towards Understanding Islam, Pustaka Nasional. Prof.Dr.Abd.Kari Zaidan, Dasar-Dasar Ilmu Dakwah, Pustaka Hizbi. Seyyed Hossein Nasr, (1984) Science and Civilization in Islam, Dewan Pustaka Fajar. Ziauddin Sardar (1981) Sains Teknologi dan Pembangunan di Dunia Islam, Yayasan Dakwah Islamiyah Malaysia. 	

3.	Appendix (to be compiled when submitting the complete syllabus for the programme) : <ol style="list-style-type: none"><li data-bbox="272 218 889 247">1. Mission and Vision of the University and Faculty<li data-bbox="272 249 1289 279">2. Mapping of Programme Objectives to Vision and Mission of Faculty and University<li data-bbox="272 281 1024 310">3. Mapping of Programme Outcome to Programme Objectives<li data-bbox="272 312 1154 342">4. Programme Objective and Outcomes (Measurement and Descriptions)
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