1.	Name of Course/Module	Advanced Medical Information S	ystems	
2.	Course Code	HIS 3029		
3.	Status of Subject	[Leave blank]		
4.	MQF Level/Stage	Bachelor Degree – MQF Level 6		
5.	Version	[Leave blank]		
6.	Requirement for Registration	HIS2019 Introduction to Medical Info	ormation Systems	
7.	Name(s) of academic/teaching staff	to be appointed		
8.	Semester and Year offered	[Leave blank]		
9.	Objective of the course/module in the programme :			
	In the post-genomic era, the next healthcare revolution is in health informatics. Building a sustainable health system for the 21st Century will require the reinvention of much of the present day system, and require the intelligent use of information and communication technologies to deliver high quality, safe, efficient and affordable health care. In this course, students will be exposed in depth to the current and potential technologies in health information systems.			
10.	Learning Outcomes :			
	At the completion of the subject, students should be able to:			
	 describe the strategies and methodologies used in development, procurement and management of health IT demonstrate proficiency in identifying, using and managing components of a health IT system. discuss the issues of interoperability and systems security in health care. discuss the legal and ethical issues related to health information. discuss the emerging role of telecommunications and other technologies in health care. 			
11	Synopsis			
	HIS 3029 exposes students to fundamental computer-based applications which support the adoption of IT in the healthcare setting. This course ranges from the organizational structure of healthcare to the emerging technologies for realization of patient-centered healthcare systems			
	Subjek ini membolehkan pelajar memahami asas usul aplikasi komputer secara terperinci untuk mempercepatkan proses penggunaan teknologi informasi dalam bidang kesihatan. Bermula dari organisasi struktur ke teknologi – teknologi untuk merealisasikan sistem yang mengutamakan pesakit.			
12.	Mapping of Subject to Programme Outcomes :			
	Programme Outcomes		% of Contribution	
	PO1: [Leave blank]		40	
	PO7: [Leave blank]		30	
	PO8: [Leave blank]		30	
	PO6: [Leave blank]		0	
13.	Assessment Methods and Types :			

	Method and Type	Description/Deta	ails	Percentage
	Test			20%
	Quiz			10%
	Assignment	Report & Presenta	ation	30%
	Final Exam			40%
14.	Details of Subject Topics		Mode of	Delivery
			Lecture	Tutorial
	1.Healthcare IT vision		4	2
	This topic is an introduction to the new health vision, issues and challenges in the local and international scenario. Vision 2020 and how health informatics should play a role. Identify clinical champion and alignment of health IT plan. Other aspects to be covered include: information and control, strategic planning, leadership, motivation and employee development, uncertainty, conflict, ethics and social issues.			
	2.Healthcare system interoperability and communication A study of current and future healthcare system interoperability challenges as well as existing and emerging standards. Topics include: emerging medical technologies, bar coding and RFID, PDAs and wireless technologies, telehealth, smartcards, voice and handwriting recognition technologies, and standards such as HL-7, DICOM, ICD 10, LOINC.		6	3
	3. Health Informatics projects and stakeholders Interaction with healthcare stake-holders and educating about health informatics. RFP and RFQ document preparation. Managing a new deployment and user support; managing technical glitches. Initiate the change in management, business process reengineering and workflow to engage management team and the user in the health IT system. Understand why many large scale information system implementations fail and how one can assist an organization facilitate the design or selection and successful implementation of software applications		4	2
	4.Health IT Procurement and Evaluation The primary goal of this topic is to have stu dynamics and compromises which take pla authority/facility selects information techno care-giving role, as opposed to its financial roles. Students will be encouraged to think manager) point of view, as opposed to taki technology (technical / "techie") perspective investment for information technology proje- organizations	a udents appreciate the ace when a health care logy to primarily support its and management control from a clinical (user / ng an information e. Calculations of return on ects in health related	4	2

	5. Health Information	System Design			4	2
	This topic deals with the concepts and techniques of modern systems					
	design in the area of health informatics. At the basis of successful					
	system development in healthcare is systems analysis and design.					
	This involves methods of analysis for assessing the information					
	needs of an organization	on and determining how comp	outer syste	ems can		
	provide problem-solving	g help. System design involve	es specifyi	ng in		
	detail now the compone	detail how the components of systems should be implemented and				
	should be based on an in-depth understanding of the healthcare					
	problem obtained from systems analysis.				Λ	2
	6. Emerging Technologies in Health Informatics				4	2
	I his topic deals with the concepts and innovation in Health					
	decision support systems, artificial intelligence and natural language			auade		
	processing			3 3 -		
	7. Legal and ethical issues				2	1
	This topic includes the	legal and ethical issues relate	ed to healt	h		
	information manageme	nt and the use of information	technolog	y in		
	healthcare management and clinical practice - issues such as			5		
	privacy, confidentiality a	and security related to health	informatio	on		
	systems.					
	- / 1					
	Total				20	14
	Total				28	14
15.	Total Tutorials				28	14
15.	Total Tutorials Parallel to the lecture to	opics			28	14
15.	Total Tutorials Parallel to the lecture to	opics			28	14
15.	Total Tutorials Parallel to the lecture to Total Student	opics Face to Face		Total G	28	14
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15.	Total Tutorials Parallel to the lecture to Total Student Learning Time (SLT) Lecture Tutorials Laboratory/Practical Presentation	opics Face to Face (Hour) 28 14		Total Gu	28 uided and Indepe 28 14	14 endent Learning
15.	Total Tutorials Parallel to the lecture to Total Student Learning Time (SLT) Lecture Tutorials Laboratory/Practical Presentation Assignment	ppics Face to Face (Hour) 28 14 -		Total Gu	28 uided and Indepe 28 14 14	14 endent Learning
15.	Total Tutorials Parallel to the lecture to Total Student Learning Time (SLT) Lecture Tutorials Laboratory/Practical Presentation Assignment Mid Term Test	opics Face to Face (Hour) 28 14 - - 1		Total G	28 uided and Indepe 28 14 10 5	14 endent Learning
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	 Edwards H. Shortliffe & James J. Cimino. Biomedical Informatics 3rd edition Springer 2006 	 Enrico Coiera. Guide to health Informatics Arnold, 2nd edition 2003. Hsinchun Chen, Sherrilynne S. Fuller, Carol Friedman, William Hersh. Medical Informatics: Knowledge Management and Data Mining in Biomedicine, 1st edition, Springer, 2005. Whetton, S. Health Informatics: A socio- technical perspective, Oxford University Press, Melbourne 2005 L. Johns: Information Management for Health Professionals (2nd Edition). Delmar (Thomson Learning), Albany, New York 2002 Engelbardt, S. and Nelson, R., (2002): Health Care Informatics: An Interdisciplinary Approach. Mosby, St Louis. 	
19.	 Appendix (to be compiled when submitting the complete syllabus for the programme) : 1. Mission and Vision of the University and Faculty 2. Mapping of Programme Objectives to Vision and Mission of Faculty and University 3. Mapping of Programme Outcome to Programme Objectives 4. Progarmme Objective and Outcomes (Measurement and Descriptions) 		