<table>
<thead>
<tr>
<th></th>
<th>Name of Course/Module</th>
<th>Malaysian Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td>Course Code</td>
<td>MPW2133</td>
</tr>
<tr>
<td>3.</td>
<td>Status of Subject</td>
<td>Arts and Humanities for B. Sc Medical information technology</td>
</tr>
<tr>
<td>4.</td>
<td>MQF Level/Stage</td>
<td>Bachelor Degree – MQF Level 6</td>
</tr>
<tr>
<td>5.</td>
<td>Version (state the date of the last Senate approval)</td>
<td>August 2011</td>
</tr>
<tr>
<td>6.</td>
<td>Requirement for Registration</td>
<td>NONE</td>
</tr>
</tbody>
</table>
| 7. | Name(s) of academic/teaching staff | Nor Husni Mohd Tahkim  
Chin Chiu Jin  
Zakiah Manjanib@Munjanib  
Afizal Mat Aris  
Hasbollah Md Saad  
Maizatul Aiza Che Din |
| 8. | Semester and Year offered | Trimester 3 (Beta Level) |
| 9. | Objective of the course/module in the programme: | To provide the students with a wide knowledge about the history, politic, economy, education, international relations and the constitution of Malaysia in order to produce well informed about the country, responsible and good citizen |
| 10. | Learning Outcomes: | LO1: To comprehend the history, politic, economy, education, international relations and the constitution of Malaysia (Cognitive, Level 2)  
LO2: To show social skill and awareness of social responsibilities (Psychomotor, Level 2)  
LO3: To know the moral and professional ethics and responsibilities. (Cognitive, Level 1)  
LO4: To demonstrate good abilities in communication, team building and leadership in various context (Affective, Level 3)  
LO5: To build analytical and problem-solving skills (Psychomotor, Level 5) |
| 11. | Synopsis: | By going through this subject, students will be exposed to a wealth of information on Malaysia. They will gain information on Malaysia history, judiciary and ruling system, policies and contemporary issues. Equipped with the knowledge, they will be able to develop themselves holistically and at the same time enrich Malaysia's unique culture. They will become skillful citizens who know themselves, their society and their country. |
Subject ini menerangkan pengajian am negara Malaysia dari segi sejarah, sistem badan kehakiman and pentadbiran, polisi-polisi and isu-isu semasa. Pelajar-pelajar dapat membangun secara menyeluruh dengan pengetahuan yang lengkap berkenaan dengan sejarah dan budaya Malaysia yang unik. Mereka juga dapat memahami latar belakang, social and negara ini dengan lebih terperinci.

12. Mapping of Subject to Programme Outcomes:

<table>
<thead>
<tr>
<th>Programme Outcomes</th>
<th>% of Contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>PO1: Apply soft skills in work and career related activities</td>
<td>60</td>
</tr>
<tr>
<td>PO2: Demonstrate knowledge and understanding of fundamental concepts, principles and best practices</td>
<td>20</td>
</tr>
<tr>
<td>PO6: Relate moral and ethical values to the practice of a professional</td>
<td>20</td>
</tr>
</tbody>
</table>

13. Assessment Methods and Types:

<table>
<thead>
<tr>
<th>Method and Type</th>
<th>Description/Details</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam</td>
<td></td>
<td>50</td>
</tr>
<tr>
<td>Group Project</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Group Presentation</td>
<td></td>
<td>10</td>
</tr>
</tbody>
</table>

14. Details of Subject

<table>
<thead>
<tr>
<th>Topics</th>
<th>Mode of Delivery</th>
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</thead>
<tbody>
<tr>
<td>1. History of the Struggle for Independence</td>
<td></td>
</tr>
<tr>
<td>Traditional Malay Government</td>
<td>Lecture 9, Tutorial -</td>
</tr>
<tr>
<td>The ruling structure, and social-economy of traditional Malays.</td>
<td></td>
</tr>
<tr>
<td>Colonisations Era</td>
<td></td>
</tr>
<tr>
<td>Factors of colonisations, reactions of the locals &amp; effects of colonisations.</td>
<td></td>
</tr>
<tr>
<td>Struggle of Independence:</td>
<td></td>
</tr>
<tr>
<td>Rise of nationalism; organised movements to oppose colonial powers; establishment of political parties; Negotiation for Independence; &amp; Formation of Malaysia.</td>
<td></td>
</tr>
<tr>
<td>2. Malaysian Government System &amp; Structure</td>
<td></td>
</tr>
<tr>
<td>Main component of Malaysia’s government system</td>
<td>Lecture 6, Tutorial -</td>
</tr>
<tr>
<td>Council of Rulers; Executive; Legislative and Judiciary.</td>
<td></td>
</tr>
<tr>
<td>Malaysia’s Administrative Machinery</td>
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<tr>
<td>Cabinet &amp; Ministry system; Government Department &amp; Commissions</td>
<td></td>
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</tbody>
</table>
### 3. The Malaysian Constitution & Malaysia’s Political Process

**Malaysian Constitution**
- History of Constitution from Malayan Union to Federation of Malaysia.

**Main Provisions of the Constitution**
- Federalism; Parliamentary Democracy & Constitutional Monarchy.

**Special Provisions of the Constitution**
- Bahasa Melayu as National language & status of other languages;
- special rights of Council of Rulers; special provision of Bumiputra & the rights of others; basic human rights; Islam as official religion & status of other religions; citizenship; & special provision for the Bumiputras in Sabah & Sarawak.

**Parliamentary Democracy & Process of Election**
- Election Commission & election process; & involvement in election.

### 4. Nation Development

**Plural society**
- Process of the development of multiracial society; & the impact on ethnic relationship.

**Ethnic Relationship**
- Basic concepts of ethnic relationship; Plurality of Malay society in the history; Malaysia constitutions in the context of ethnic relationship in Malaysia; Economic development in the context of ethnic relationship in Malaysia; Challenges towards the ethnic relationship at national and international level; Ethnic relationship towards integrated society.

**National Unity and Integration**
- Foundation of national integration and unity; methods of integration in Malaysia; & challenges in the country’s nation development.

### 5. Main Policies

**National Economic Policy**

**Social Development Policies**

**External policies**
- Development of external policies; collaboration with external parties; Malaysia in ASEAN & United Nations.

### 6. Presentation – presentation during lecture hours

### 7. Assignment and Research

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<table>
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<tbody>
<tr>
<td>Total</td>
<td>37</td>
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<tr>
<td>16.</td>
<td><strong>Total Student Learning Time (SLT)</strong></td>
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<td>-----</td>
<td>----------------------------------</td>
</tr>
<tr>
<td></td>
<td>Lecture</td>
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<tr>
<td></td>
<td>Tutorial</td>
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<td>Group Project</td>
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<td></td>
<td>Group Presentation</td>
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<td>Assignment</td>
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<td>Mid Term Test</td>
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<td>Lab Test</td>
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<td></td>
<td>Final Exam</td>
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<tr>
<td></td>
<td>Sub Total</td>
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<td></td>
<td><strong>Total SLT</strong></td>
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17. Credit Value: 3

18. Reading Materials:

<table>
<thead>
<tr>
<th>Textbook</th>
<th>Reference Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Negara Kita (Our Nation), (1980) INTAN.</td>
<td></td>
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</tbody>
</table>

19. Appendix (to be compiled when submitting the complete syllabus for the programme):

1. Mission and Vision of the University and Faculty
2. Mapping of Programme Objectives to Vision and Mission of Faculty and University
3. Mapping of Programme Outcome to Programme Objectives
4. Programme Objective and Outcomes (Measurement and Descriptions)