

SUMMARY OF INFORMATION ON EACH COURSE

1.	Name of Course	Critical Thinking in Organisations	
2.	Course Code	TCT2151	
3.	Status of Course [Applies to (cohort)]	Fundamental	
4.	MQF Level/Stage Note : Certificate – MQF Level 3 Diploma – MQF Level 4 Bachelor – MQF Level 6 Masters – MQF Level 7 Doctoral – MQF Level 8	Bachelor – MQF Level 6	
5.	Version (State the date of the Senate approval – history of previous and current approval date)	Date of previous version : Nil (New) Date of current version : 15 September 2015	
6.	Pre-Requisite	Nil	
7.	Name(s) of academic/teaching staff	Siti Zakiah Bt. Melatu Samsi	
8.	Semester and Year offered	Trimester 2, Year 2	
9.	Objective of the course in the programme : This subject aims to provide students with the knowledge on how to improve the ability to think clearly, analytically and rationally so that they will be able to apply the critical thinking skills to solve issues critically in the organisation.		
10.	Justification for including the course in the programme : IT professionals need to think critically to evaluate arguments and viewpoints effectively to enable them to work effectively in the workplace.		
11.	Course Learning Outcomes :	Domain	Level
	LO1 Describe the different aspects of language, its use and the different styles of communications.	Cognitive	Level 1
	LO2 Explain the key principles of critical thinking and its role in organisations.	Cognitive	Level 2
	LO3 Analyse the nature and limitations of human knowledge and how social expectations and group pressure can lead to erroneous thinking.	Cognitive	Level 4

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	LO4 Evaluate different types of arguments and its application in organisations.	Cognitive				Level 5				
12.	Mapping of Learning Outcomes to Programme Outcomes :									
	Learning Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
	LO1	X								
	LO2		X	X						
	LO3	X		X	X					
	LO4	X		X	X					
13.	Assessment Methods and Types :									
	Method and Type	Description/Details					Percentage			
	Assignment	Written report, group activities, case studies.					30%			
	Test	Written examination.					20%			
	Final Examination	Written examination.					50%			
14.	Mapping of assessment components to learning outcomes (LOs)									
	Assessment Components	%	LO1	LO2	LO3	LO4				
	Assignment	30	X		X	X				
	Test	20	X	X	X					
	Final Examination	50	X	X	X	X				
15.	Details of Course									
	Topics				Mode of Delivery					
					Lecture			Tutorial		
	Critical thinking: why it is important									
	The overview of critical thinking, the characteristics of a good critical thinker, critical thinking and self-development and barriers to critical thinking.				1			0		
	Reason & emotion									
	The role of reason in critical thinking, how does emotion positively and negatively influence critical thinking and approaches to faith and reason.				1			1		
	Language & communication									

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The primary functions of language, communication styles and the use of language to manipulate.	2	1
Knowledge, evidence & errors in thinking		
Human knowledge and its limitations, evaluating evidence, cognitive and perceptual errors in thinking, social errors and biases.	2	1
Informal fallacies		
What is a fallacy, and why are we taken in by informal fallacies, three main types of informal fallacies and how to avoid falling for and/using fallacies.	4	2
Recognizing, analysing & constructing arguments		
What is an argument, what is the purpose of breaking down and diagramming arguments and what are some of the factors to take into consideration in evaluating an argument.	4	2
Inductive arguments		
How does an inductive argument differs from a deductive argument, how do arguments based on generalizations help us to learn more about a particular population, What are some of the uses of arguments by analogy and what role does causal reasoning play in our lives.	4	2
Deductive arguments		
What is deductive argument, what are some types of deductive arguments and what is syllogism, and how do we know if it is valid.	4	2
Ethics & moral decision-making		
How does conscience help us to make moral decision, what is the stage theory regarding the development of moral reasoning and in what ways can the different moral theories help us in formulating moral arguments.	2	1
Mass media & critical thinking		
The role of marketing to persuade consumers and the types of messages and persuasive tactics employed. The various types of mass media and the social and ethical issues surrounding its use in society.	2	1
Total	26	13
Total Student Learning Time (SLT)	Face to Face / Guided Learning	Independent Learning
Lecture	26	26

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	Tutorials	13	13
	Laboratory/Practical	0	0
	Presentation	0	9
	Assignment	0	5
	Mid Term Test	1	6
	Final Exam	2	20
	Sub Total	42	79
	Total SLT	121	
16.	Credit Value	3	
17.	Reading Materials :		
	Textbooks		
	Boss, J. A. (2012). Think - Critical thinking and Logic Skills for Everyday Life, McGraw-Hill International Edition: USA.		
	Reference Material (including 'Statutes' for Law)		
	1. Moore, B. N., and Parker, R. (2009). Critical Thinking, 9th edition, McGraw-Hill International Edition: USA.		
	2. Bassham, G., Irwin, W., Nardone, H., and Wallace, J. M. (2011). Critical Thinking - A Student's Introduction, 4th edn., McGraw-Hill: USA.		

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Appendix (to be compiled when submitting the complete syllabus for the programme) :

1. Mission and Vision of the University and Faculty
2. Programme Objectives or Programme Educational Objectives
3. Programme Outcomes (POs)
4. Mapping of POs to the 8 MQF domain
5. Summary of the Bloom's Taxonomy's Domain Coverage in all the Los in the format below :

Subject	Learning Outcomes (please state the learning Outcomes)	Bloom's Taxonomy Domain		
		Affective	Cognitive	Psychomotor
ABC1234	Learning Outcome 1			
	Learning Outcome 2			
	Learning Outcome 3			
	Learning Outcome 4			
DEF5678	Learning Outcome 1			
	Learning Outcome 2			
	Learning Outcome 3			
	Learning Outcome 4			

6. Summary of LO to PO measurement
7. Measurement and Tabulation of result for LO achievement
8. Measurement Tabulation of result for PO achievement