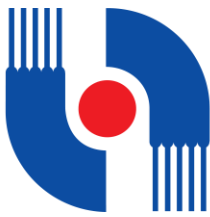


1.	Name of Subject	Academic English							
2.	Subject Code	PEN0065							
3.	Status of Subject	Core							
4.	MQF Level/Stage Note : Certificate - MQF Level 3 Diploma - MQF Level 4 Bachelor - MQF Level 6 Masters - MQF Level 7 Doctoral - MQF Level 8	Foundation							
5.	Version (state the date of the last and current Senate approval)	2 February 2012							
6.	Pre-Requisite	Nil							
7.	Name(s) of academic/teaching staff	Elaine Ang Hwee Chin, Chua Yong Eng, Sivarani Thirunavukkarasu, Ghajendri Selvaratnam, Dahlia Syahrani, Afizal Mohd Aris							
8.	Semester and Year offered	Trimester 3							
9.	Objective of the course/module/subject in the programme : To enhance proficiency and competence in the English language to an advanced level with particular emphasis on written communication for academic purposes								
10.	Justification for including the subject in the program : To equip students with higher level language skills in English								
11.	Subject Learning Outcomes :	Domain	Level						
	Apply principles to compose effective essays	Cognitive	3						
	Interpret texts critically by using relevant reading skills	Cognitive	2						
	Apply grammar rules correctly in speaking and writing	Cognitive	3						
	Present factual information and ideas effectively	Affective	2						
12.	Mapping of Learning Outcomes to Programme Outcomes :								
	Learning Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	LO1 - Apply principles to compose effective essay					X		X	
	LO2 - Interpret texts critically by using relevant reading skills					X		X	
	LO3- Apply grammar rules correctly in speaking and writing					X		X	
	LO4 - Present factual information and ideas effectively					X		X	
13.	Assessment Methods and Types :								

	Method and Type	Description/Details	Percentage		
	Assignment	Group writing project of a synthesis essay	25%		
	Test	Speaking presentation of synthesis essay	15%		
	Final Exam	Written examination	60%		
14.	Details of Subject				
	Topics		Mode of Delivery (Lecture)		
	Listening & Speaking All listening sub-skills including listening for main ideas and supporting details; Predicting the speaker's next point and confirming or negating the prediction; Listening critically and making own judgements; Recognising the speaker(s)'s point(s), intention(s), role(s) and relationship. All speaking sub-skills including speaking effectively in presenting factual information, persuading and drawing conclusions; Using correct pronunciation, stress, intonation and body language effectively		7		
	Reading & Vocabulary All sub-skills including reading for main ideas and details; Using skills of inter-textuality and reading critically; Making judgements and hypotheses; Making inferences and predicting outcomes; Distinguishing facts from opinions; Extending and developing vocabulary in context		10		
	Writing To introduce the process of writing; Synthesis essay including synthesising information and paraphrasing; Paragraphing; Developing thesis statement, topic sentence; Developing critical thinking skills; Accessing, collating, organising and presenting data; Citing and documenting sources; Drafting, revising and editing; Argumentative essays and process essays		15		
	Grammar Modal verbs; Cohesive devices; Types of sentences; Punctuation marks		9		
	TOTAL		41		
	Total Student Learning Time (SLT)	Face to Face	Total Guided and Independent Learning		
	Lecture	41	41		
	Presentation	1	5		
	Assignment	0	10		
	Final Exam	2	20		
	Sub Total	44	76		
	Total SLT	120			
15.	Credit Value	3 (120/40 = 3)			
16.	Mapping of assessment component to learning outcomes (Los)				
	Assessment Component	L01	L02	L03	L04
	Assignment (academic essay) (25%)	29%	29%	25%	
	Presentation (Reading presentation) (15%)			15%	100%
	Final Examination (60%)	71%	71%	60%	



17.	Reading Materials :	
	Textbook	Reference Materials
	Balakrishnan, K., Lim, A., Abdul Rahman, R., & Teow, B. (2014). Avid. Shah Alam, Selangor: McGraw Hill Education.	<p>Azar, B. S. (2009). Understanding and using English grammar. New Jersey: Prentice Hall Regents.</p> <p>Langan, J. (2011). College writing skills with readings. New York: McGraw-Hill.</p> <p>Lester, F. (2010). Writing: A guide for college and beyond. New York: Longman.</p> <p>McMillan, K., & Weyers, J. (2010). How to write essays and assignments. Essex: Pearson Education Limited.</p>

18. Summary of the Bloom's Taxonomy's Domain Coverage in all the Los in the format below :

Subject	Learning Outcomes (please state the learning Outcomes)	Bloom's Taxonomy Domain		
		Affective	Cognitive	Psychomotor
PEN0065	Apply principles to compose effective essay		X	
	Interpret texts critically by using relevant reading skills		X	
	Apply grammar rules correctly in speaking and writing		X	
	Present factual information and ideas effectively	X		